**6.*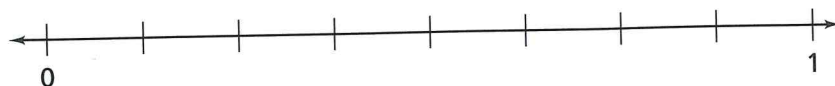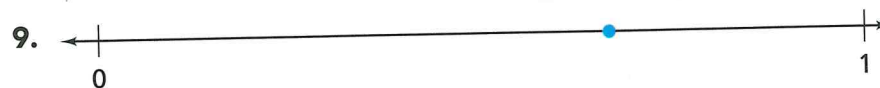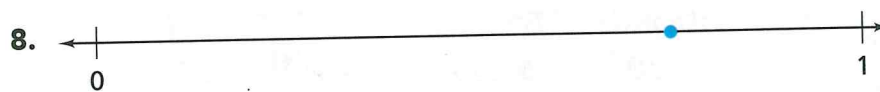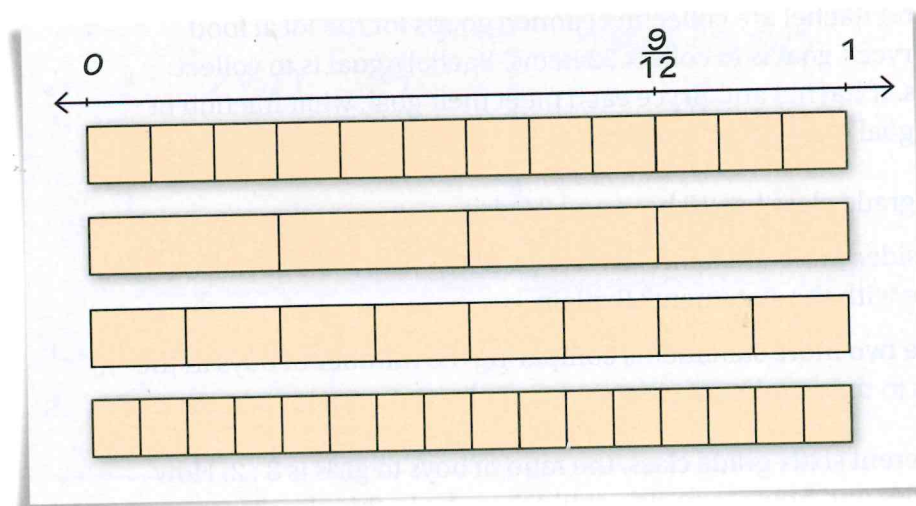* Below is a number line labeled using an eighths strip. What other strips could label some of the marks on this number line?

For Exercises 7–9, copy each number line. Make and use fraction strips or use some other method to estimate and name the point with a fraction.

7.

8.

9.

10. These students began to make a number line using different fraction strips as shown in the picture below. One student used the top fraction strip to mark $\frac{9}{12}$ on the number line.

a. Name three other fractions shown here that are equivalent to $\frac{9}{12}$.

b. Name another fraction equivalent to $\frac{9}{12}$.